

Early Beginnings

For Young Learners

30 Daniel Webster Highway

603-429-2003

Merrimack, NH 03054

Emergency Procedures

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Suite 11-15

Merrimack, NH 03054

603-429-2003

In case of an emergency call **911**

Kristina McCarthy- Center Director

Kristen McCormick- Director of Human Resources

**Important Numbers**

**All Emergencies call 911**

Merrimack Police Department **603-424-3774 #0**

Merrimack Fire Department **603-424-3690**

Ambulance **603-424-3774**

**Hospital Locations**

***Southern NH Medical Center*** **603-577-2000** 8 Prospect Street, Nashua, NH 03060

***St. Joseph Hospital*** **603-882-3000** 172 Kinsley Street, Nashua, NH 03061

***Elliot Hospital*** **603-669-5300** 1 Elliot Way Manchester, NH, 03103

**Emergency Staff Numbers**

Kristina McCarthy 978-944-7412

Kristen McCormick 603-289-7572

**Emergency Bags**

Red Emergency bags are hanging in all classrooms. Inside each bag you should have:

* First Aid Kit
* Emergency contact forms for each child and staff
* CPR masks
* 2 diapers per student
* Wipes
* Tissues
* Gloves
* Hand sanitizer

Please check these bags monthly and restock as needed

**Teacher Responsibilities**

Under no circumstances is anyone to talk to parents, staff not employed by Early Beginnings for Young Learners about an emergency.

No one should speak with media, or any other public entities regarding the events of the center. Please refer them to Kristina, or Kristen.

* Assess the situation and always remain calm.
* Review all emergency procedures and become familiar with them.
* Keep children calm and quiet so that further instructions can be heard and understood.
* Give children instructions in a calm manner.
* If any of our emergency procedures take place, teachers must:
  + Retrieve red emergency bags from the classroom.
  + Take cell phones, car keys and attendance clipboards with them.
* Help administer or assist with CPR/ First Aid as needed.
* Be alert of signs of illness, shock and/or injury.

**Fire Drills**

* In case of a fire or any other need to evacuate the building, children will be evacuated from the building to the back parking lot behind the playground.
* If fire/smoke alarms go off, the teacher will instruct children to line up by the exit door. NO ONE is to grab any personal belongings. Teachers are to grab the red bags, clip boards, cell phones and car keys (all of these items should be placed in or near the red bag at the beginning or you shift). Follow the primary or secondary procedures located in each classroom for exciting the building.
* Once safely behind the playground, teachers will take attendance and report to the director is charge, the number of students accounted for and if any child(ren) are missing from the count.
* The director will check the master list for the whole center’s attendance.
* In the event that a child (ren) is missing, the teacher will let the director know where the child was when the evacuation took place (i.e., bathroom, another classroom etc.) In the event this was not a practice drill, the director can them inform emergency personnel of the last known whereabouts of the missing child (ren). In the event this is a practice drill the director in charge will return inside to retrieve the missing child (ren)
* If the premises of EBYL must be evacuated and we cannot return, children are staff will be evacuated to Harris Pond Office Park lobby entrance. Located at 32 DW Highway Parents will be notified to pick their child (ren) there.
* Please follow the offsite evacuation procedures listed on the following page.

**Evacuation**

* In the event we cannot or are not allowed back inside the building, children and staff will relocate to Harris Pond Office Park lobby entrance.
* Per state regulations, children can be transported by vehicle, without safety seats for a short distance for the safety and wellbeing of the children.
* Kristina and an assistant teacher and an infant teacher will transport the first students over, starting with the youngest ones. These teachers will remain there and wait for other students to come over, checking off students as they arrive at the off-side evacuation location. These teachers will occupy the children with games, songs, books etc. While all the children are being transported.
* Lead or associate teachers will transport children over to Harris Pond Office Park lobby entrance. They will check students in to Kristina, waiting over at Harris Pond Office Park lobby entrance and then rerun to EBYL for the next wave of children. With each transport, an assistant teacher will accompany the lead/associate teacher and then stay at Harris Pond Office Park lobby entrance to help care for students
* No child is to be released to any parent until the reunification process is ready to take place. The director in charge will let you know when this happens. You will need to bring your red emergency bags and clipboards to the off-sight location.

**Reverse Evacuation**

* In the event of a life-threatening condition in or around the playground/ outside premises of EBYL, children will be asked to quickly line up and head inside, using the nearest entry point into the building.
* Teachers will call 911 and then let the director in charge know of the situation.
* Teachers will tell children to line up quickly (do not clean up area/toys). Let children know they need to be quick. Grab clipboards/ binders and phones and proceed to bring the children into the building quicky and safely. Use the nearest entry point of the building. Bring all children into the indoor gym and take attendance.
* The director (s) in charge will lock the door(s), draw the blinds and proceed to the indoor gym to take attendance and verify everyone is accounted for.
* Teachers will then follow the **Lockdown/Shelter in place** procedure until the “all clear” has been issued by the director in charge.

**Lockdown/Shelter in Place**

* In the event that something takes place outside of the childcare center, while children are inside, (i.e., suspicious person(s), wildfire etc.) teachers will lock doors, close blinds and bring all children to the preschool classroom.
* Call 911 and notify the director in charge.
* Teachers will inform children to quickly line up to the door nearest to the Preschool classroom. Teachers will lock doors, close blinds, shut off lights, grab red emergency bags and clipboards.
* The director in charge will take attendance and account for everyone.
* Teachers will keep children as quiet as possible with books, quiet games, songs, finger play ext. until the director has given the “all clear”
* **Under no circumstances do we leave the preschool room or open the doors to check the situations.**
* If the child must use the bathroom, a teacher will escort them to the bathroom in the classroom and stay with them.

**Drop and Cover**

* In the event of an explosion, gunfire, earthquake, violent weather or any other natural or manmade event like those above, teachers and children will perform procedures for drop and cover.
* Teachers will instruct children to stop what they are doing and to seek over by laying on their stomach, on the ground, close to an interior wall, using their arms and hands to cover their face and head
* Notify first responders when it is saft to do so by calling **911**
* Stay in place and stay calm until the “all clear” has been given.
* Take attendance and await further instructions from the director in charge.

**Scan in Place**

* If children and teachers must take immediate action for a suspicious object in the vicinity of the childcare, teachers will remain calm, scan the area, and move the children to safety.
* Keep hands by your side and scan the area around you for anything you are not able to identify
* **DO NOT TOUCH OR MOVE THE OBJECT**
* **DO NOT USE A CELL PHONE OR ANY OTHER ELECTRONIC DEVICE.**
* Move all the children inside to the preschool classroom
* Notify the director in charge immediately once all children are inside
* Proceed to the preschool classroom and **follow LOCKDOWN/SHELTER IN PLACE OR EVACUATION** procedures.

**CPR/First Aid**

* Remain calm and notify the director in charge
* Always wear gloves when caring for wound(s) or other bodily fluids
* If the injury in minor, use a first aid kit in the classroom, clean the wound and apply bandages
* Fill out accident/incident report
* If the injury in major, notify the director in charge
* Ask another staff member to move children to another area, away from the scene.
* Have someone call 911 if needed.
* Begin CPR/First aid training procedures and continue with these procedures until help/relief arrives

**Reunification/Recovery**

* Directors will be the ONLY teachers that will release children to parent(s)/ Guardian(s). **NO ONE IS TO RELEASE CHILDREN TO PARENT(s)/ GUADIAN(s) EXCEPT FOR THE DIRECTOR(S) IN CHARGE.**
* All children will be accounted for by Brightwheels
* As parents start to pick up, the director in charge will ask the parent
  + Who they are here to pick up?
  + Who they are?
  + Do they have their license or picture ID to verify ID?
* The director in charge will find the child(ren) and will do a name to face using Brightwheels. The child(s) will then be reunified with their parent(s)/guardian(s). As each child(ren) is released to their parent(s)/guardian(s) they will be checked off as released on the master attendance listed and have a parent(s)/guardian(s) sign off to ensure that child(ren) was released to the care of the correct person and that person is now taking responsibility for the child(ren).
* If any child cannot be reunified with their parent(s)/ guardian(s), then local law enforcement will be called by the director(s) job to stay until each child has been reunified with a parent or guardian or released to the custody of local law enforcement.

**Emergency Exit**

* Gather all children in an emergency crib if needed (check blind spots/bathroom)
* Gather emergency bag and binder, car keys, cell phone
* Follow the pink line to the closet emergency exit
* Meet behind the playground
* Use Brightwheels to do a name to face
* If any children are missing, notify a director ASAP

If you are unable to use your main exit location, follow the green line to the secondary exit and meet behind the playground.

**Accommodations for Infants and children with disabilities:**

The program may have children and/or staff with disabilities or chronic medical conditions and are accounted for in the response action plans and procedures. Staff members will be trained to assist children and/or staff with disabilities and others with access and functional needs during drills, exercises, and incidents.

In the language of the Americans with Disabilities Act,[[1]](#footnote-1) disability means a physical or mental impairment that substantially limits one or more of the major life activities

* Physical impairment – includes but is not limited to asthma, blindness, cerebral palsy, deafness, diabetes, heart disease, severe allergies, or seizures
* Mental impairment – includes but is not limited to developmental delay, behavior disorders, or learning disabilities
* Major life activities: includes breathing, hearing, seeing, speaking, walking, using of arms and legs, learning, and playing.

Persons with access and functional needs include people who need assistance due to any condition (temporary or permanent) that limits their ability to take action, such as, but not limited to:

* Infants and toddlers
* Limited English Proficiency (LEP), or are non-English speaking
* Diverse cultures, races, and nationalities
* A staff member will be assigned responsibility for children and/or staff with disabilities and/or access and functional needs to ensure appropriate protective measures, and that medication and/or equipment accompany the person. If the necessary specialized equipment requires batteries or supplies, those will be stocked and moved as well.

**Emergency Checklist for Children & Staff with Disabilities and/or Access or Functional Needs**

**Medications**

* Supplies: At least a three day supply of medications for each child and staff who needs medication.
* Storage: Medications are not expired and stored at the proper temperature that can be maintained during evacuation or transport (for example, a cooler with a cold pack for refrigerated medications).
* Training: Designated staff member(s) assigned and trained to handle medications during evacuation and transport.

**Evacuation and Transfer of Non-Ambulatory Children**

* Wheeled Equipment: Equipment is available for evacuating non-ambulatory children (for example, evacuation cribs, wagons, strollers with multiple seats).
* Wheelchairs: A sufficient amount of stair or evacuation chairs, especially if there are two or more floors in CCC/FCC/SAP. If a child uses a power wheelchair, a lightweight manual chair should be available as a backup.
* Training: All staff trained in the evacuation procedures according to the physical, developmental, and emotional needs of non-ambulatory children.

**Emergency Identification**

* Child & Staff Emergency Information Forms: Each child’s and staff’s emergency information are up-to-date with name, allergies, medications, emergency contacts.
* Emergency Name Tags: Each child has an up-to-date emergency name tag with name and assistive communication needs.
* Medic Alert Bracelets: Children and staff with medic alert bracelets wear them at all times.

**Equipment & Supplies**

* Expiration Dates: Expiration dates on medical and non-medical supplies are checked regularly.
* Assistive Devices: Devices are labeled with the child’s name and contact information.
* Social and Emotional Needs: Available pre-identified equipment/supplies that decrease visual or auditory stimulation (for example, pop-up tents, headphones, etc.) for children who have difficulty with unfamiliar or chaotic environments.

1. [↑](#footnote-ref-1)